

Appendix 2

MEDICATION-RELATED CONSULTATION FRAMEWORK (MRCF - Summative)

Student name: Date:
.....

Assessor name: Signature:
.....

How well did the student undertake the following activities when consulting with the patient?

1) INTRODUCTION

- Introduces self
- Invites patient to discuss medication or health related issue
- Discusses purpose and structure of the consultation
- Negotiates shared agenda

Comments:

2) DATA COLLECTION & PROBLEM IDENTIFICATION

- Medication history, social history
- How often patient misses dose(s) of treatment
- Patient's understanding of the rationale for prescribed treatment
- Reasons for missed dose(s) (*unintentional* or *intentional*)
- Patient's (lay) understanding of his/her illness
- Identifies and prioritises patient's pharmaceutical problems (summarising)

Comments

3) ACTIONS & SOLUTIONS

- Relates information to patient's illness & treatment beliefs (risk – benefit discussion)
- Checks patient's ability to follow plan (are any problems anticipated?)
- Involves patient in designing a management plan
- Checks patient's understanding
- Gives advice on how & when to take medication, length of treatment & negotiates follow up
- Refers appropriately to other healthcare professional(s)

Comments

Appendix 2

4) CLOSING

- Explains what to do if patient has difficulties to follow plan and whom to contact
- Provides further appointment or contact point
- Offers opportunity to ask further questions

Comments

5) CONSULTATION BEHAVIOURS - *Did the pharmacist demonstrate the following consultation behaviours?*

- Listens actively & allows patient to complete statements
- Demonstrates empathy & supports patient
- Uses open & closed questions appropriately
- Adopts a structured & logical approach to the consultation
- Accepts patient (i.e. respects patient, is not judgemental or patronising)
- Manages time effectively (works well within the time available)

Comments

Total number of marks for each section:/20

6) OVERALL IMPRESSION:

Overall the practitioner's ability to consult was...	Not competent-Poor	Not competent - Borderline	Competent - Satisfactory	Competent - Good	Competent -Very good
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Additional comments